

THE GEORGE WASHINGTON UNIVERSITY
Washington, D. C.

MINUTES OF A REGULAR MEETING
OF THE FACULTY SENATE HELD ON
APRIL 14, 1989, IN LISNER HALL
ROOM 603

The meeting was called to order by President Trachtenberg at
2:20 p.m.

Present: President Trachtenberg, Vice President French,
Registrar Gaglione, Parliamentarian Schechter,
Berkovich, Birnbaum, Burks, Cohn, Deering, East,
Elgart, Fox, Friedenthal, Garriss, Grub, Kenny, Kirsch,
Leonard, Moore, Morgan, Painter, Paratore, Park,
Parrish, Robinson, Schiff, Seavey, Smith, Solomon,
Tolchin, Wade, and Yezer

Absent: Burdetsky, Cibinic, Divita, Liebowitz, Park, and Prats

APPROVAL OF THE MINUTES

The minutes of the regular meeting of March 10, 1989, were
approved as distributed.

RESOLUTIONS

I. RESOLUTION 88/7, "A RESOLUTION TO CREATE AN AWARD FOR ACADEMIC
EXCELLENCE WITHIN THE UNIVERSITY"

On behalf of the University Development and Resources Committee,
Professor Berkovich, Chairman, moved the adoption of Resolution 88/7,
and the motion was seconded. Professor Schiff read a memorandum to
the Faculty Senate from Randall Packer, Professor of Biology, in which
he expressed his objections to this resolution. He noted, among other
things, that except for the 5-years' service requirement within rank,
"the criteria listed under the fourth RESOLVING clause which would be
used to select awardees are criteria which every full professor within
the University should already be meeting." Professor Fox stated that
he did not think this award should be limited to full professors, and
he moved that the language be changed to "any tenured professor." The
motion was seconded. Professor Deering said that while he supported
Professor Fox's amendment, he agreed with Professor Packer's objections
and would vote against the resolution whether the amendment was
adopted or not. The question was called and the Fox amendment was
adopted. (Professor Packer's memorandum is attached hereto and made a
part of these minutes.)

Professor Tolchin moved that the resolution be amended to expand
this award to one recipient per school in order to broaden the base
and increase the incentives for excellence. The motion was seconded.

Professor Fox spoke against the amendment because, he said, there was a proposal to appoint at least one distinguished research professor in each school which would almost duplicate this award. Professor Grub also spoke against the amendment and the resolution because he thought there was a better way of giving raises to faculty who deserved them rather than this "piecemeal" method, and he also thought that the criteria for making the award was very unclear. Professor Tolchin said that she assumed that distinguished research professor appointments were for a longer period than one year. Further discussion followed by Professors Tolchin, Fox, Yezer, President Trachtenberg and Vice President French. Professor Seavey, commenting on the unclarity of the relationship between this motion and the evolving program for distinguished research professors, moved to postpone the resolution indefinitely. The motion was seconded. Professor Deering said that he thought the issues raised in the resolution were very important, such as recognition of faculty and compensation, and he did not want to see this resolution vanish completely by indefinitely postponing it. He therefore moved that the resolution be recommitted to the Committee with instructions to consider the matters raised by the Senate or any other people. The motion was seconded. With regard to the motion to recommit, Professor Griffith suggested that the Committee reconsider making part of the award a release from teaching one course each semester, because he thought that reducing the teaching load was an inappropriate way of recognizing teaching excellence. Professor Fox disagreed, stating that by having a course release the faculty member would be given time to conduct individual research, etc. He recommended, however, that instead of giving the recipient a one-time bonus of 10% of his or her salary, that a flat amount be considered, for example, \$5,000. Further discussion followed by Professors Morgan, Grub, Schiff and Tolchin. The question was called and Resolution 88/7, as amended, was recommitted by a vote of 12-7. (Resolution 88/7, as amended, is attached.)

II. RESOLUTION 88/8, "A RESOLUTION ON ALTERNATIVE BUDGET PROCESSES"

On behalf of the Committee of Fiscal Planning and Budgeting, Professor Griffith, Chairman, moved the adoption of Resolution 88/8, and the motion was seconded. Professor Griffith opened the debate with a brief history of the development of the resolution. Although noting that recurrent and persistent expressions of faculty discontent with the budget process had motivated the Committee's multi-year review and resulted in this proposal, he explained that the Committee had no desire to blame any individuals but rather wished to emphasize looking towards an improved future budget process. He pointed out that the Senate was being asked to endorse three things: first, consideration of a new budget process with more explicit allocation of revenues and expenditures; second, that in budgeting more careful attention be paid to the total set of incentives facing faculties and schools; and last, but central to the proposal, that development of these new management tools be undertaken in close consultation with the relevant committees of the Faculty Senate and possibly other appropriate faculty groups.

Professor Griffith then yielded the floor to Comptroller Ralph J. Olmo, who described the new budget process, and to Professors James D. Kee and Anthony M. Yezer, members of the Fiscal Planning and Budgeting Committee, both of whom spoke about different aspects of the budget process. Professor Griffith also yielded the floor to Vice President and Treasurer Charles Diehl who said that he supported the resolution but cautioned the Senate that it would be two to three years before a new budget system could be implemented.

Professor Robinson asked Professor Griffith if the Committee had considered what steps might be followed for a viable consultation process with the Senate. Professor Griffith responded that since it became clear that the budget process was going to be somewhat delayed, the Committee did not propose a methodology of consultation, but instead would try to monitor what developments were going on and file a report to the Senate at the end of the year. Professor Kirsch asked if it would be helpful to designate specific Senate committees to work on this. Professor Griffith explained that the Committee decided to leave the language more general in order to allow the Executive Committee the option of assigning various Senate committees to work on it rather than including a propriety role for the Fiscal Planning and Budgeting Committee in the resolution.

Professor Elgart asked whether this would affect the Medical School as well since its budget at the present time was somewhat different from the rest of the University. Professor Griffith replied that the Fiscal Planning and Budgeting committee's attention was focused entirely on the operating budget and related problems associated with the University budget and it had not taken up explicitly the operating budget of the Medical Center. Mr. Olmo pointed out that the issues that may or may not affect the Medical Center had not been discussed as yet in any detail. Professor Cohn said that he thought it was implicit in the resolution that "University" meant "University minus Medical Center," and he thought the Medical Center faculty would welcome the opportunity to participate in University activities, including this proposal, as they were part of the University. Professor Cohn then moved to amend the resolution so that the word "University" meant "including the Medical Center," and the motion was seconded. Professor Griffith spoke against the amendment because he said there was no intention to exclude the Medical Center budget from this resolution, and the Senate would certainly expect that an approved budget process for the University would include attention to the Medical Center. Professor Elgart explained that the Medical Center was comprised of two different components with two separate budget processes -- the Clinical Departments, which have an incentive income-type plan and some participation in the budget process, and the pre-Clinical Departments, which have not participated in an incentive process and whose individuals would benefit by getting into that kind of system. Professor Cohn said that this resolution ought not to stop with the University budget, but ought to include the Medical Center component as well. He said the kind of ideas and consideration and thinking that has gone into this resolution ought to apply universally

across the University-wide community. Professor Morgan asked Professor Griffith if it was the Committee's understanding that the University budgeting process that was being discussed by the Senate today excluded the budget of the Medical Center. Professor Griffith replied that that there was nothing in the language itself that in any way excluded attention to the Medical Center. He said the Committee was intending to address the University budgetary process overall, but it had not focused explicitly on the differences that may already exist for the separate budgetary process that goes on in the Medical Center and the rest of the University. Professor Cohn said that if the legislative record reflected Professor Griffith's comments that in fact this resolution was intended to represent directions for University budgets, including the Medical Center, no matter for which component of the University they may be formulated, then he would withdraw his amendment. Professor Morgan pointed out that in the past 20 years he has observed that the Senate has frequently had problems about how to deal with the "University side" and the "Medical side" and he thought an examination of the relationship between the Medical Center and the rest of the University was highly in order.

The question was called and Resolution 88/8 was adopted unanimously. (Resolution 88/8 is attached.)

INTRODUCTION OF RESOLUTIONS

Under Introduction of Resolutions, President Trachtenberg said that he wished to introduce a special resolution at this time - "A Resolution of Appreciation" - to Professor Lilien F. Robinson for her service as Chairman of the Executive Committee for the past two years. President Trachtenberg read the Resolution of Appreciation and presented it to Professor Robinson who received a standing ovation. Professor Robinson expressed her appreciation and thanks. (Resolution 88/9 is attached.)

GENERAL BUSINESS

I. NOMINATION FOR ELECTION OF THE EXECUTIVE COMMITTEE FOR THE 1989-90 SESSION

On behalf of the Nominating Committee, Professor Fox, Chairman, moved the nomination for election of Professor William B. Griffith (CCAS) as Chairman of the Executive Committee for the 1989-90 Session. No nominations were made from the floor, and Professor Griffith was elected unanimously as Chairman. Professor Fox then moved the nomination for election of Professors Charles A. Garris (SEAS), Salvatore R. Paratore (SEHD), Robert E. Park (Law), Alvin E. Parrish (Medical), Robert W. Rycroft (ESIA), and Susan J. Tolchin (SGBA), as the other six members of the Executive Committee. No nominations were made from the floor, and the nominees were elected unanimously.

II. NOMINATION FOR ELECTION OF FACULTY TO THE DISPUTE RESOLUTION COMMITTEE

On behalf of the Executive Committee, Professor Robinson moved the nomination for election of the following faculty to the Dispute Resolution Committee for three-year terms commencing May 1, 1989: Professors Yousef Al-Doory (Medical), Thomas F. Courtless (CCAS), Donald C. Linkowski (SEHD), Cynthia J. McSwain (SGBA), and Ralph C. Nash, Jr. (Law). No nominations were made from the floor, and the nominees were elected unanimously. Professor Robinson then moved the re-election of Professor Roger E. Schechter (Law) as Chairman of the Dispute Resolution Committee for a one-year term, and Professor Schechter was elected unanimously.

III. NOMINATIONS FOR APPOINTMENT BY THE PRESIDENT TO ADMINISTRATIVE COMMITTEES

On behalf of the Executive Committee, Professor Robinson moved the nominations for appointment by the President to the following Administrative Committees: Judicial System: Clemmont E. Vontress (Chair), Linda Brandt, Harold P. Green, Leo C. Moersen, and George W. Smith; University Hearing Board: Ernest J. Englander, David E. Silber, Sharam Sarkani (Faculty Alternative), and Charles C. Shepherd, Jr. (Faculty Alternative); Marvin Center Program Board: Don S. Lee; Marvin Center Governing Board: James L. Breen, Nancy Diers Johnson, Charles E. O'Rear, and Jarrett M. Wise; Committee on Student Publications: Roland S. Dale, Shahin Hashtroudi, Sarah B. Jenkins, Zeinab Karake, Jon A. Quitslund, Ann Romines, and Frederick W. Wolff. No additional nominations were made from the floor, and the nominees were elected unanimously.

IV. REPORT OF THE EXECUTIVE COMMITTEE

Professor Robinson, on behalf of the Executive Committee, reported on the activities of the Committee. (The report is attached hereto and made a part of these minutes.)

V. ANNUAL REPORTS

No Annual Reports of Senate Standing Committees were received.

BRIEF STATEMENTS

Professor Berkovich, Chairman of the Committee on University Development and Resources, distributed the results of a survey conducted by the Committee with regard to a proposed faculty social hour. ~~Nothing~~ that most of the faculty responded positively, Professor Berkovich said that the Committee would attempt to implement a faculty social hour. (Summary of the Survey Results is attached hereto and made a part of these minutes.)

Foot
correction
made
5/5/89

Professor Tolchin said she wished to take this opportunity to single out two members of the Executive Committee who were leaving the Committee -- Professors Francisco Prats and Raymond Fox -- and to thank them for their dedicated service and their good judgment.

Professor Yezer noted that the Board of Trustees adopted a new policy for recognizing the distributions from the portion of endowment invested in the consolidated fund which means that the total real return, i.e., the increase in value plus dividends and interest, minus inflation, would be distributed to the current account. He said that this represented a major change in philosophy. In the past, he said that all that was recognized as current fund revenue from the endowment portfolio was whatever happened to show up as dividends and interest and, of course, if the money was invested in stocks, nothing could turn up. Professor Yezer thought that this idea was great and would bring the University in line with what other institutions do in this regard.

Professor Parrish then read a tribute to Dean Philip S. Birnbaum who was stepping down in June as Dean of Administrative Affairs of the Medical Center and who, therefore, would be leaving the Faculty Senate after thirteen years as the administrative representative of the Medical Center. (The tribute is attached hereto and made a part of these minutes.)

Professor Kirsch offered his congratulations to Physical Plant's Grounds Committee for doing a lovely job of keeping the campus looking so beautiful with the flowers, plants, and trees; he said that it was a pleasure to come to the campus because of the pretty surroundings.

Professor Griffith expressed his thanks to his colleagues for the honor bestowed on him as Chairman-elect of the Executive Committee. From past experience, he said, he knew that he could count on the strong support of all the continuing members of the Senate and the cooperation of the members of the faculty in general. Noting that the Senate has its work cut out for it in establishing a very firm and fruitful working relationship with the new administration, Professor Griffith said he will be seeking and will be grateful for the assistance of all members of the Senate.

Professor Cohn said that for the last six years some of the Biomedical Science Departments--Biology, Genetics, Anatomy, Microbiology, Biochemistry, Physiology, Pharmacology, Pathology, and Forensic Sciences -- have sponsored a "Graduate Student Research Day" at which time graduate students give either oral or poster presentations of the research that is part of their Master's or Doctoral dissertations. Over the course of this time, he said that we have managed to put together a fair amount of financial support -- about \$3,000 a year -- some of it from deans' offices, faculty organizations, and some industrial companies, which enables us to award prizes consisting of travel grants to scientific meetings for students whose presentations were judged to be of the highest caliber.

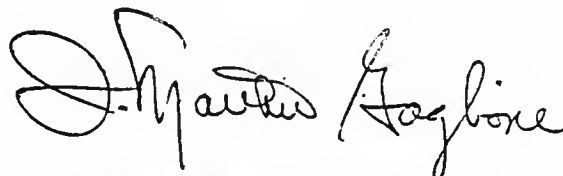
Professor Cohn said that this year the Graduate Student Research Day would be held in the afternoon of May 5th at 1:00 in Ross Hall, Room 227. He asked that the Senate convey this information, together with an invitation, to their colleagues so that they could see how this activity was run and perhaps take some ideas on how this very positive, incentive-producing program might work for their own graduate students.

President Trachtenberg said he wished at this time to thank the outgoing Senate members and to say that he has enjoyed working with the Senate and has been gratified by what has been accomplished thus far. He said that it has been a real honor and a pleasure to work with Professor Robinson and that he looked forward to a similarly positive relationship with the new Senate and with the new Chairman of the Executive Committee.

The President then noted that Professor Robert Jones has indicated that he would like to step down as Marshal of the University, and the President expressed his thanks to Professor Jones for all the work he has done this year complicated by the inauguration ceremonies. Inasmuch as a successor faculty member must be found to succeed Professor Jones, President Trachtenberg asked Dr. French and Professor Robinson to serve as a Nominating Committee to accept candidates for this position. He said that there was the possibility of having an IPA (Intergovernmental Personnel Act) person come on board to work at the University in that office as a staff person.

Dean East, personally, and on behalf of the Elliott School of International Affairs, thanked Professor John Morgan, Senate representative of the Elliott School and its previously-named institutions, for his good work. Noting that Professor Morgan was a political scientist, Dean East said that he was very impressed with Professor Morgan's ability to maintain focus on the issue and not play politics solely for the art of politics, something he did not think a political scientist could do. Because of Professor Morgan's good efforts, his interjections, and the way in which he kept the Senate's focus on higher issues in many, many important problems, Dean East thought that not only the Elliott School, but also the Faculty Senate and the entire University were greatly indebted to him. (Professor Morgan received a round of applause.)

Upon motion made and seconded, President Trachtenberg adjourned the meeting at 4:00 p.m.



J. Matthew Gaglione
Secretary

(Read by Professor Schiff on behalf of Professor Packer at the Faculty Senate meeting, April 14, 1989, regarding Resolution 88/7.)

April 14, 1989

TO: GWU Senate

With apologies to my colleagues on the Committee on University Development and Resources, who I am sure are putting forward this resolution with the very best intentions, I would like to speak against Senate resolution 88/7.

My objections to this resolution are as follows:

1. With the exception of the requirement for 5 years of service within rank, the criteria listed under the fourth resolving clause which would be used to select awardees are criteria which every full professor within the University should already be meeting.
2. Speaking to the third WHEREAS, I do not believe that any full professor would be motivated to be more productive because of the existence of this award. The rewards which keep people motivated are continued production of creative work, interacting with colleagues in an atmosphere of mutual respect, and sharing the joys of learning and pursuit of knowledge with students. It might be necessary to give bonuses and awards to keep people motivated in fields where the actual work is not much fun, selling cosmetics for Marv Kaye or junk bonds for Drexel Burnham for example, but surely it is not necessary in academia.
3. I am unconvinced that the existence of such an award would "raise the eminence of the University". I don't see any reason why such an award would mean much to anyone outside the University.
4. Picking a winner for such an award creates a much larger number of losers, some of whom are bound to feel envious and hurt. I believe that rather than raising morale, such intramural awards lower it. On the other hand, awards for excellence conferred by bodies outside the University are not nearly as likely to raise feelings of wounded pride and they do much more to enhance the reputation of the University. When one of us receives an award from outside, we can all bathe in reflected glory. Let's go after those external awards and honors but let's forget about giving awards to one another.

Thank you for giving me the opportunity to express my opinion.

Randall Packer
Professor of Biology

A RESOLUTION TO CREATE AN AWARD FOR ACADEMIC EXCELLENCE
WITHIN THE UNIVERSITY (88/7)

WHEREAS, The George Washington University has no mechanism to honor a ~~full professor~~ tenured member of the faculty within the academic departments beyond his or her rank; and

WHEREAS, the existence of such honor would raise the eminence of the University; and

WHEREAS, the possibility of attaining such an honor would provide incentive to individuals for continued career excellence and would recognize and reward such excellence appropriately;
NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

(1) That the Faculty Senate recommend to the Administration that an Award for Academic Excellence be created within the University; and

(2) That the nature and terms of the Award for Academic Excellence are as follows:

(a) Within the University one ~~professor~~ tenured member of the faculty per year would win the Award for Academic Excellence for that particular year; the duration of the award would be one year; and

(b) In contrast to a University Professor, a recipient of the Award for Academic Excellence would continue to be attached to his/her department and would presumably continue research in a specialized field; and

(c) A recipient of the Award for Academic Excellence would receive one course release for each semester of his/her award; and

(d) A recipient of the Award for Academic Excellence would receive, upon award of the honor, a one-time bonus of 10 percent of his/her salary for that year; and

(3) That the procedures for designating the annual recipient of the Award for Academic Excellence are as follows:

(a) Nominations of individuals would be made from each School to the Vice President for Academic Affairs; the mechanism of nomination is left to the discretion of the School; and

(b) The Vice President for Academic Affairs would appoint a University committee whose membership would include former recipients of the Award for Academic Excellence; the Vice President might also appoint scholars from other universities to this five-person committee; and

(c) The committee would recommend one individual and that recommendation would be referred to the President who, if in agreement, would take the matter to the Board of Trustees; and

(4) That the criteria for obtaining the Award for Academic Excellence are as follows:

(a) At least five years ~~in the rank of professor~~ at GWU, a tenured member of the faculty, and a record of involvement in University, college, or departmental affairs and/or a significant record of directing graduate study; and

(b) The most important considerations are the scholarly record and the teaching achievement of the candidate; only those who ~~since promotion to the rank of professor~~ have produced a sustained and significant body of published work and teaching excellence shall receive the Award for Academic Excellence; and

(c) A recipient of the Award for Academic Excellence should have achieved national, and where appropriate international, reputation for his/her work.

Committee on University Development and Resources
February 24, 1989

Recommitted, as amended, April 14, 1989, to the Committee on
University Development and Resources

A RESOLUTION ON ALTERNATIVE BUDGET PROCESSES (88/8)

WHEREAS, the University Comptroller has formed a Budget Process Task Force to examine possible changes in budget format and process; and

WHEREAS, the current University budget process provides some incentives for the development of new programs, increased sponsored research, and the encouragement of "entrepreneurial" activity; and

WHEREAS, the developing needs of the University suggest increased encouragement and stimulation of creativity by schools and faculty through expansion of incentives in the budget to provide automatic and guaranteed rewards for certain activities that advance the academic and economic interests of the University; NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

(1) That the systematic examination of alternative budget formats and process is strongly endorsed, and the Comptroller is requested to consult actively with the Faculty Senate and other appropriate faculty groups in the development of more open budgeting and planning processes, with an increased sensitivity to the relationship between resources and costs of University programs; and

(2) That the University develop a carefully expanded use of incentive budgeting to improve fiscal performance and enhance resource development.

Fiscal Planning and Budgeting Committee
March 21, 1989

Adopted April 14, 1989

A RESOLUTION OF APPRECIATION (88/9)

WHEREAS, Lilien F. Robinson has earned the respect, gratitude and high regard of the University community; and

WHEREAS, her term of service on the Executive Committee of the Faculty Senate has reached its statutory limit; NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the following citation be issued:

In recognition of her contributions to The George Washington University during twenty-seven years of service to her students and colleagues as Teaching Fellow, Instructor, Assistant Professor, Associate Professor, and Professor of Art History, and as Chairman of the Department of Art;

In recognition of her constant and conscientious efforts on behalf of the University community, her objectivity and diligence in resolving complex problems, her warmth and humanity, her scholarship and her attentiveness to high academic standards;

Especially in recognition of her dedicated, faithful and outstanding service to the faculty, including eleven years on the Faculty Senate, four years on the Executive Committee, two years as Chairman of the Executive Committee, five years as Chairman of the Committee on Appointment, Salary, and Promotion Policies, and two years as Chairman of the Committee on Administrative Matters as They Affect the Faculty;

THE FACULTY SENATE

OF

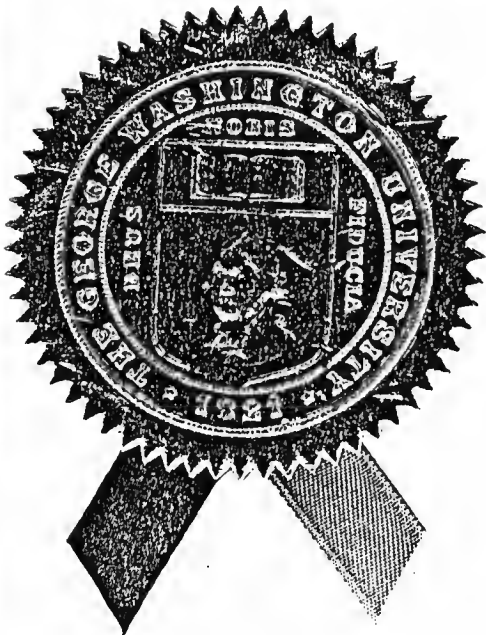
THE GEORGE WASHINGTON UNIVERSITY

CITES

PROFESSOR LILIEN F. ROBINSON

FOR

DISTINGUISHED SERVICE



Stephen Joel Trachtenberg

Stephen Joel Trachtenberg
President

April 14, 1989

Adopted by acclamation April 14, 1989

REPORT OF THE EXECUTIVE COMMITTEE
APRIL 14, 1989
PROFESSOR LILIE F. ROBINSON, CHAIRMAN

On behalf of the Executive Committee I would like to report on its activities since the March meeting of the Senate.

The Committee discussed further the role of the faculty with regard to the Budget Advisory Team and recommends that a reporting system be instituted and that a monthly report be transmitted to the Senate on behalf of the faculty members on the Budget Advisory Team. In the event that there is a Senate member serving on the Team, the Executive Committee recommends that he or she assume this function.

I would also like to report that the Administration has accepted Resolution 88/6, passed at our March meeting, which called for establishing English language requirements for admission of international students. President Trachtenberg has indicated, via memorandum, that the "administration shall make every effort to see that the new policy is published in all pertinent University documents to make possible implementation in the 1989 fall semester as requested by the Senate."

On the matter of the grievance in the Medical School, it continues in process. The non-concurrence in the Arts and Sciences has been withdrawn.

Please note that annual reports of standing committees are due by the May meeting and that the next meeting of the Executive Committee is on April 21st. Resolutions for the May 5th Senate meeting should be received prior to that date.

Please allow me to congratulate the new Executive Committee and Professor Griffith on their election. I am confident that with Bill's effective and energetic leadership, we can look forward to a new term of impressive accomplishments.

I would like to thank my colleagues on the Executive Committee, the Chairs of Standing Committees, all of the members of the Senate, and the Senate staff, for your hard work, enthusiasm, and dedication. Over the last two years we have had many challenges. I believe that we have met them effectively and advanced faculty governance.

I am very pleased that I have had an opportunity to work with President Trachtenberg in the first year of his administration. I know my colleagues on the Executive Committee will agree that concern, candor, and mutual respect have permitted us to establish a strong framework of cooperative teamwork of faculty and administration necessary for the achievement of our shared goals.

Thank you.



THE
GEORGE
WASHINGTON
UNIVERSITY
MEDICAL CENTER

Medical Record Administration Program / 2300 I Street, N.W. / Washington, D.C. 20037 / (202) 994-5682

April 7, 1989

TO: Members of the Senate Committee on University Development and Resources

FROM: Simon Berkovich, Chairman *S.B.*
Roland S. Dale, Member *RSD*

RE: Social hour survey results

Following our last meeting, revisions of the survey instrument were completed, and the survey was mailed. The following reflects survey results as of April 7, 1989.

Surveys sent		1,607
Replies received		223
	Yes	187
	No	36
Best evening		
1st choice	Thursday	46
2nd choice	Thursday	53
Frequency		
1st choice	Monthly	94
2nd choice	Quarterly	22

Representative comments:

1. "Great idea!" - Dr. William F. Minogue
2. "We certainly need something to enhance the sense of community here. This is good for a try!"
3. "Excellent opportunity for faculty to meet across the University!"

As the summary indicates, the idea of a faculty social hour appears to be popular. Additionally, 46 respondents indicated their willingness to serve on the hospitality committee.

A TRIBUTE TO DEAN PHILIP S. BIRNBAUM

After seventeen years, at the end of June, 1989, Dean Birnbaum will be stepping down from the job as Dean for Administrative Affairs at the Medical Center.

Dean Birnbaum has been the right man at the right time and the right place. He has been willing to do even the unpopular if it was for the ultimate good of the Medical Center. Initially, he came to the Medical Center as an individual who could help our Dean during a time of need to maintain the financial stability of the Medical Center. Then he became the financial power behind the Vice President and has remained so for the last two decades and three Vice Presidents. As one faculty member has said, "he's been a damn good administrator who has kept the well-being of the Medical Center at heart."

Dean Birnbaum has also been the administrative representative of the Medical Center to the Faculty Senate for thirteen years.



Faculty Senate Meeting
April 14, 1989

Alvin E. Parrish
Professor of Medicine

Lillian F. Robinson,
Chairman, Executive Committee
of the Faculty Senate

THE GEORGE WASHINGTON UNIVERSITY
Washington, D. C.

The Faculty Senate

March 27, 1989

The Faculty Senate will meet on Friday, April 14, 1989, at 2:10 p.m.,
in Lisner Hall 603

AGENDA

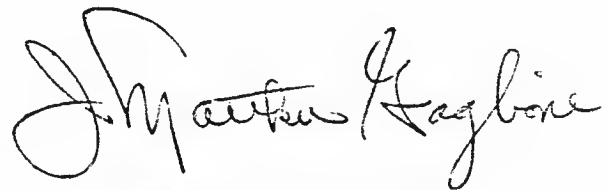
1. Call to order
2. Approval of the minutes of the regular meeting of March 10, 1989
3. Resolutions:
 - (a) A RESOLUTION TO CREATE AN AWARD FOR ACADEMIC EXCELLENCE WITHIN THE UNIVERSITY (88/7); Professor Simon Y. Berkovich, Chairman, Committee on University Development and Resources (Resolution 88/7 attached)
 - (b) A RESOLUTION ON ALTERNATIVE BUDGET PROCESSES (88/8); Professor William B. Griffith, Chairman, Committee on Fiscal Planning and Budgeting (Resolution 88/8 attached)
4. Introduction of Resolutions
5. General Business:
 - (a) Nomination for election of the Executive Committee for the 1989-90 Session; Report of the Nominating Committee; Professor Raymond R. Fox, Chairman
 - (b) Nomination for election of the following faculty to the Dispute Resolution Committee for three-year terms commencing May 1, 1989: Professors Yousef Al-Doory (Medical), Thomas F. Courtless (CCAS), Donald C. Linkowski (SEHD), Cynthia J. McSwain (SGBA), and Ralph C. Nash, Jr. (Law); and nomination for re-election of Professor Roger E. Schechter (Law) as Chairman of the Dispute Resolution Committee for a one-year term
 - (c) Nomination for appointment by the President to the following Administrative Committees: Judicial System: Clemmont E. Vontress (Chair), Linda Brandt, Harold P. Green, Leo C. Moersen, and George W. Smith; University Hearing Board: Ernest J. Englander, David E. Silber, Sharam Sarkani (Faculty Alternate), and Charles C. Shepherd, Jr. (Faculty Alternate); Marvin Center Program Board: Don S. Lee; Marvin Center Governing Board: James L. Breen, Nancy Diers Johnson, Charles E. O'Rear, and Jarrett M. Wise; Committee on Student Publications: Roland S. Dale, Shahin Hashtroudi, Sarah B. Jenkins, Zeinab Karake, Jon A. Quitsland, Ann Romines, and Frederick W. Wolff

(d) Report of the Executive Committee: Professor Lilien F. Robinson, Chair

(e) Annual Reports of the Senate Standing Committees (due by or before May Senate meeting)

6. Brief Statements

7. Adjournment

A handwritten signature in cursive script, reading "J. Matthew Gaglione". The signature is written in dark ink and is positioned above the printed name and title.

J. Matthew Gaglione
Secretary

A RESOLUTION TO CREATE AN AWARD FOR ACADEMIC EXCELLENCE
WITHIN THE UNIVERSITY (88/7)

- WHEREAS, The George Washington University has no mechanism to honor a full professor within the academic departments beyond his or her rank; and
- WHEREAS, the existence of such honor would raise the eminence of the University; and
- WHEREAS, the possibility of attaining such an honor would provide incentive to individuals for continued career excellence and would recognize and reward such excellence appropriately;
NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

(1) That the Faculty Senate recommend to the Administration that an Award for Academic Excellence be created within the University; and

(2) That the nature and terms of the Award for Academic Excellence are as follows:

(a) Within the University one professor per year would win the Award for Academic Excellence for that particular year; the duration of the award would be one year; and

(b) In contrast to a University Professor, a recipient of the Award for Academic Excellence would continue to be attached to his/her department and would presumably continue research in a specialized field; and

(c) A recipient of the Award for Academic Excellence would receive one course release for each semester of his/her award; and

(d) A recipient of the Award for Academic Excellence would receive, upon award of the honor, a one-time bonus of 10 percent of his/her salary for that year; and

(3) That the procedures for designating the annual recipient of the Award for Academic Excellence are as follows:

a) Nominations of individuals would be made from each School to the Vice President for Academic Affairs; the mechanism of nomination is left to the discretion of the School; and

(b) The Vice President for Academic Affairs would appoint a University committee whose membership would include former recipients of the Award for Academic Excellence; the Vice President might also appoint scholars from other universities to this five-person committee; and

(c) The committee would recommend one individual and that recommendation would be referred to the President who, if in agreement, would take the matter to the Board of Trustees; and

(4) That the criteria for obtaining the Award for Academic Excellence are as follows:

(a) At least five years in the rank of professor at GWU and a record of involvement in University, college, or departmental affairs and/or a significant record of directing graduate study; and

(b) The most important considerations are the scholarly record and the teaching achievement of the candidate; only those who, since promotion to the rank of professor, have produced a sustained and significant body of published work and teaching excellence shall receive the Award for Academic Excellence; and

(c) A recipient of the Award for Academic Excellence should have achieved national, and where appropriate international, reputation for his/her work.

Committee on University Development and Resources
February 24, 1989

A RESOLUTION ON ALTERNATIVE BUDGET PROCESSES (88/8)

WHEREAS, the University Comptroller has formed a Budget Process Task Force to examine possible changes in budget format and process; and

WHEREAS, the current University budget process provides some incentives for the development of new programs, increased sponsored research, and the encouragement of "entrepreneurial" activity; and

WHEREAS, the developing needs of the University suggest increased encouragement and stimulation of creativity by schools and faculty through expansion of incentives in the budget to provide automatic and guaranteed rewards for certain activities that advance the academic and economic interests of the University; NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

(1) That the systematic examination of alternative budget formats and process is strongly endorsed, and the Comptroller is requested to consult actively with the Faculty Senate and other appropriate faculty groups in the development of more open budgeting and planning processes, with an increased sensitivity to the relationship between resources and costs of University programs; and

(2) That the University develop a carefully expanded use of incentive budgeting to improve fiscal performance and enhance resource development.

Fiscal Planning and Budgeting Committee
March 21, 1989